

REHAB *705 / Evaluating Sources of Evidence

3 unit(s)
A. Costigan

The value of evidence to rehabilitation practice, and how to assess and use evidence to make practice decisions that lead to best clients outcomes.

REHAB *706 / Measurement in Rehabilitation

3 unit(s)
J. Law, K. Pontello

The theory of measurement, and the critical review, selection, interpretation and integration of outcome measures and assessment instruments in practice.

REHAB *708 / Reasoning and Decision-Making

3 unit(s)
K. Wise

Reasoning is the process by which rehabilitation practitioners consider alternatives and make decisions on a day to day basis. Guided by relevant conceptual frameworks, participants will practice strategies such as critical reflection, narratives, and assessment of the literature and other evidence to improve their reasoning and decision-making skills.

REHAB *703 / Selected Topics in Rehabilitation Science

3 unit(s)
Assistant Dean, Faculty

This selected topics course is designed to allow the development of courses that cover the leading edge of thinking about specific topics/issues in Rehabilitation or students.

REHAB 715 / Advanced Orthopaedic Musculoskeletal Physiotherapy Specialization

6 unit(s)
A. Gross

This course is designed for graduate physiotherapists at the Clinical Specialty level. Students apply basic science and clinical evidence to advanced evidence-based clinical reasoning and acquire advanced clinical skills. Focus will be placed on synthesizing knowledge and evidence-based practice with practical skills and clinical application of manipulative physiotherapy, therapeutic exercise and patient education using self-management techniques within a total rehabilitation management approach. This course will enable the student to integrate advanced orthopaedic assessment, vestibular screening, pain assessment, psycho-behavioural screening, neuromodular screening, diagnostics/prognosis, risk/causation assessment, and neuro-musculoskeletal treatment. It has a 60 hour teaching mentorship requirement including engagement in teaching and mentored clinical practice.