The painting pictured on the cover and throughout this document, was commissioned in honour of the School of Rehabilitation Science’s 20th Anniversary, and painted by Professor Emeritus and former Associate Dean, Barbara Cooper.
Mission The School of Rehabilitation Science aims to provide exemplary educational programs for students in occupational therapy, physiotherapy and rehabilitation science. The School will contribute to the advancement of health care in general and rehabilitation science in particular through excellence in collaborative research and service initiatives.

Vision The School of Rehabilitation Science aims to provide outstanding leadership in rehabilitation science at the national and international levels through continued expansion of innovation in education and research as well as increased commitment to service partnerships with clients and rehabilitation providers.

Goals

- Excellence in education through the development, implementation, promotion and evaluation of problem-based, self-directed life-long learning that is interdisciplinary and based on evidence.

- Research/scholarly activity in clinical and educational research. It recognizes that there is a need to increase the research skills and productivity of faculty as well as consolidate the major research directions of the School.

- Service through the support of ongoing efforts of faculty and staff to serve the university, local community and provincial and national communities.
I am delighted to share this annual report with faculty, colleagues and community supporters of the School of Rehabilitation Science. It highlights our accomplishments of the 2011–2012 academic year. The School of Rehabilitation Science at McMaster University continues to show exemplary leadership in education and research. The consistent theme across all of our accomplishments is collaboration. The collaborations with our clinical community allow us to incorporate clinical faculty into our curricula and deliver educational programs which are the envy of many. The contributions of clinicians, many of whom are alumni who return to “give back” to the next generation of physiotherapist and occupational therapists, greatly enrich our academic programs. A new collaboration with the School of Business has resulted in an innovative new online Master of Health Management. Our faculty continue to be successful in an increasingly competitive funding environment and our ability to partner with others is a key contributor to that success. Our value and support of interprofessional practice, education and research permeates all that we do within the School of Rehabilitation Science.

The other theme of the past academic year has been change. Dr. Vanina Dal Bello-Haas took on the role of Assistant Dean of the Physiotherapy Program on July 1, 2011. She brings national and international educational experience and leadership to the role. The Occupational Therapy Program is undergoing a major curriculum renewal under the leadership of Dr. Lori Letts. Dr. Joy MacDermid, Assistant Dean of the Rehabilitation Science Graduate Programs, continues to develop new course offerings in our online Masters program. Other changes relate to staff and employees with Dianne Terris, Prof Lynne Geddes and Dr. Seanne Wilkins retiring this year.

The consistent theme across all of our accomplishments is collaboration.
We welcomed new faculty members Drs. Jocelyn Harris, Sandra Moll, Rebecca Gewurtz, and Professor Sarah Wojkowski. Further details of these and other changes can be found in the reports from the Assistant Deans.

In the fall of 2012 we will celebrate 20 years of graduates from our educational programs. We have come a long way during this time and I am immensely proud of our successes in education and research that ultimately contributes to improving the quality of life for our patients, clients and communities.

The partnerships and collaboration that are a foundation for rehabilitation science is evident throughout this report. I invite you to read more about our activities in this annual report.

**Patricia Solomon PhD**  
Associate Dean (Health Sciences) and Director, School of Rehabilitation Science

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**School of Rehabilitation Science Student Enrollment of the six programs 2011/2012**

- Physiotherapy: 132
- Occupational Therapy: 122
- Rehabilitation Science Online Masters: 63
- Masters of Health Management: 47
- Rehabilitation Science Thesis PhD: 30
- Rehabilitation Science Thesis Masters: 21
In the 2011-2012 year, a number of new initiatives were developed or put into place – no doubt it has been an exciting time of change for the faculty, students and larger community.

The graduating class of 2012 is the first class of students to complete the program with our new Foundational Knowledge courses in place, which are offered in the first two terms of the program. These two half-courses emerged from ongoing concerns expressed by students, faculty, and clinicians that students struggled to identify “what they needed to know” in the areas of biological sciences (anatomy and physiology), social sciences (psychology, sociology, anthropology), and research sciences (research design, analyses, measurement). Although PBL is grounded in self-directedness, it became clear that it was challenging for students with little background in an area to even know where to begin. The courses are designed to provide students with a baseline of information so that they use that as a starting point after the first two terms of study to build their knowledge of the foundational sciences, which is an important competency in occupational therapy. The foundational knowledge courses provide students with an opportunity to use principles of self-directed learning that is guided by faculty to help them gain understanding of the foundational information required for practice. Initial evaluation of the courses indicates that they are indeed addressing the gaps that students previously experienced. More evaluation is currently being conducted, but we are confident that the initiative has been worthwhile. Special thanks to Debra Stewart, who has taken a leadership role in the conceptualization and development of these courses.

In April 2011, the OT Faculty retreat focused on how best to address recommendations from an OT Placement Task Group. The task group, initiated in July 2010, was made up of faculty and clinical community members interested in identifying and addressing challenges related to optimizing the clinical education opportunities for our students. In November and January 2011, the OT Curriculum Committee reviewed a number of options presented by the task group. At the April retreat, final decisions were made, and throughout the past academic year, much behind-the-scenes work has been devoted to making a shift in our curriculum.

The class of 2014, enrolling for their first term in September 2012, will be the first cohort to enrol in the program with this revised curriculum. Students will continue to meet the 1,000 hours of clinical education required for accreditation, but the 28 weeks will be distributed into four rather than five clinical practica. For the university and our clinical sites, it will mean that after the first transition year, there will never be more than one class of students in clinical education at any time. This has meant that the university-based courses and terms have needed to be adjusted to accommodate practica changes. The majority of the changes occur in the second year of the program. Feedback from current students, clinicians and colleagues in the faculty has been resoundingly positive. The OT faculty look forward to seeing their plans implemented in 2012-2013.

All of these changes have occurred while the program has continued to run with its usual high calibre in both university based and clinical education. I want to thank the OT faculty and our clinical community partners for continuing to dedicate their energy and enthusiasm to our students. The strength and reputation of the Occupational Therapy program at McMaster University continues to draw high numbers of applicants, and helps us to continue to build on our strengths as we support the growth and development of occupational therapy in Canada.

Lori Letts, PhD, OT Reg. (Ont.), FCAOT
Assistant Dean, Occupational Therapy
This past year in the Master of Physiotherapy (MScPT) program has been a whirlwind of transitions and change, sad farewells and warm welcomes, and accomplishments and accolades. 2011-2012 has flown by at super-sonic speed, affording me with a very steep and intriguing learning curve, and an opportunity to work with a very special cadre of faculty and staff.

The Class of 2012 is completing their final clinical placements in Nova Scotia, Newfoundland, England, the USA, and throughout Ontario, with eight students in the Northern Studies Stream (NSS). The Class of 2013 is gearing up for their return as 2nd year students, having just completed their Unit 3 placements, and, the program looks forward to welcoming the incoming cohort of 70 students. Once again, the MScPT program had the greatest number of applications of all Ontario MScPT programs – over 1200 applications.

On behalf of the program, I would like to wish Professor Lynne Geddes and Dianne Terris the very best for their retirement (June 2012). Although Lynne’s day-to-day leadership and expertise will be missed, we look forward to her continued involvement. Dianne, MScPT Curriculum Assistant, is now enjoying gardening, her family and her granddaughter. Those of you calling Dianne’s extension will hear the voice of Gabi Watson, the new Curriculum Assistant.

Bronwen Thomas resigned as Academic Coordinator, Clinical Education (ACCE) this past April, and Sarah Gallagher resigned as Assistant ACCE. The ACCE role was reconfigured, with the position changing to Director of Clinical Education (DCE). This past spring we welcomed Sarah Wojkowski, DCE, and Stephanie Nicoll, Administrative Assistant (MScPT Clinical Education). The Clinical Education team and I look forward to spending time with our valued clinical community this Fall – stayed tuned for information about our ‘2012 Fall Tour’.

Kirstie Reunikka resigned her position with the NSS this past June, and fortunate for us she will continue to participate in the curriculum. In Summer 2011, John McCluske resigned his position and Dr. Monique Mueller, a program graduate, joined us as Sessional Faculty. We also look forward to welcoming Drs. Michelle Kho and Ada Tang, two new faculty members who will be joining us January 2013.

I would like to extend my CONGRATULATIONS! to the MScPT program core faculty, on their impressive accomplishments this past year (too numerous to mention all!).

According to an old African proverb “if you want to go quickly, go alone... if you want to go far, go together” – the latter part of this proverb exemplifies the very essence of the MScPT program, with our highly dedicated staff and faculty; 200+ Professional Associates, Assistant and Associate Clinical Faculty, Problem-based and Clinical Skills Tutors and Tutors-in-training; our 340 Clinical Preceptors from 146 facilities; our teaching assistants; and, our clinical faculty who coordinated/co-coordinated MPT courses in 2011-2012 – Dr. Pat Miller, Professors Nadine Graham, Debbie Park, Barb Pollock, Joan Southam, and Greg Spadoni.

THANK YOU all for your tremendous commitment and collaborative spirit, ensuring the continued excellence and innovation the McMaster MScPT program is known for worldwide.

Vanina Dal Bello-Haas, PT, PhD
Assistant Dean, Physiotherapy
The Rehabilitation Science Graduate Program offers a PhD (since 2006) and two MSc degree options: a thesis-based option and an online course-based option (since 2004). All three degrees continue to grow and evolve as we meet the needs of our learners.

The PhD program experienced great growth over the past few years, in large part due to our CIHR training program that focused on training rehabilitation researchers to conduct research that enhances quality of life. Our students also became competent in knowledge translation efforts to ensure it translated into practice. We now have 23 full-time and 11 part-time PhD students, and our first wave of graduates are all busy with their postdoctoral training. Our PhD graduates have been very successful in receiving external funding for these postdoctoral positions. Many of our current PhD students have received external awards for their training (from CIHR and OGS), including one who received a prestigious Vanier award. Our program continues to emphasize knowledge translation as a required course and a component of our comprehensive process. As a result, many of our trainees have been involved in knowledge translation initiatives that have made an impact on rehabilitation practice. In addition, we have 11 full-time and 12 part-time master students enrolled in the thesis-based option. Trainees in this program often include those who wish to enhance rehabilitation practice, and a number of our international trainees complete their masters while concurrently completing certification for practice.

Our online course based Masters program continues to be popular (54 students) providing a mechanism for clinicians who wish to remain at work while obtaining a graduate degree. The program attracts a wide variety of professions who can attend University by distance education. The three core courses of the program focus on clinical measurement, clinical reasoning, and evidence-based practice. Students complete an additional six electives, including a scholarly paper. In the past year, we have undertaken development of a number of new courses to meet the expanding needs of our learners. These include courses in research methods and knowledge translation. The program is in the process of developing clinically based specialty courses. Learners in this program have met a wide variety of learning goals ranging from enhancing their current practice, to publication, to transitioning into our thesis-based programs. The excellence of the program continues to be supported by Joyce Tryssenaar, the program coordinator, and a dedicated group of online educators.

The Rehabilitation Science Graduate Program is very fortunate to have rehabilitation scientists with a high level of research expertise and productivity who continue to teach and provide, mentorship, funding, research opportunities, and role modeling in research excellence. The faculty have provided a high quality training environment, and their hard work has resulted in the substantial success of our students. I wish to thank them for their dedication to the students and to the Rehabilitation Science Program.

Joy MacDermid, PT, PhD, FCAHS
Assistant Dean, Rehabilitation Science Graduate Program
The Master of Health Management (MHM) program is growing! The first cohort of 18 students began their studies in Fall 2010. With much interest from students, educational partners and professional organizations, the program continues to grow at its planned rate. For Fall of 2011, another pool of highly qualified applicants made it possible for the program to meet its enrolment target of 30 students and for Fall 2012, we anticipate acceptances from 45 students.

Offered in partnership between the DeGroote School of Business and the School of Rehabilitation Science, the Master of Health Management program provides regulated health professionals with core management skills and a broad understanding of the Canadian health care policy development and service delivery environments. This part-time distance education degree is offered primarily via online delivery with two short, intensive, on-site residency periods where students can build rapport with other students in their cohort, meet faculty members as well as actively engage in presentations and discussions.

Contact North, Ontario’s distance education and training network, featured the Master of Health Management program as ‘another example of the kind of innovation in online learning that’s taking place within Ontario’s public universities and colleges’. In the spring, the Master of Health Management program participated in the Canadian Forces’ Petawawa Education Fair. We are intentionally highlighting the flexibility of this online, part-time educational option to military healthcare workers.

The MHM students are bright and highly motivated, coming from diverse healthcare professions extending coast to coast. During our spring on-site residency, students overwhelmingly affirmed that the curriculum effectively incorporates our eight core competencies: lifelong learning, communication skills, conceptual skills, awareness of political and healthcare environments, organizational behaviour and human resource management, financial management, research awareness and leadership.

This spring the Professional Standards Council of the Canadian College of Health Leaders approved our request for a new strategic alliance. This alliance gives our students the opportunity to earn the Certified Health Executive (CHE) designation while working on their MHM degree. It’s a positive affirmation for the program to see evidence of students gaining the knowledge, skills and abilities necessary to excel in and move into increasingly responsible management roles within the healthcare sector.

In January, we welcomed Michelle Benjamin as our new Program Manager, and we said ‘thank you’ to Dr. Mary Forhan as she accepted a post-doctoral research position in Toronto.

Only with the support of a dedicated complement of faculty and staff members who diligently work to deliver courses and provide administrative support and guidance could the Master of Health Management program be so successful.

Mary Law, PhD, FCAOT, FCAHS (pictured left)
Co-Director,
Master of Health Management,
School of Rehabilitation Science

Patricia Wakefield, BSc, MSc, MPA, DBA (pictured right)
Co-Director,
Master of Health Management,
DeGroote School of Business
The John and Margaret Lillie Chair in Childhood Disability Research at McMaster University is funded to contribute significantly to scholarship and knowledge in the field of childhood disability research. The Lillie Chair was established in 2000 with a generous donation from Don and Anne Pollock. The Chair became fully funded in 2004, and Mary Law was appointed to the Chair in 2005 and renewed in 2010.

The role of the Chair includes contributions to scholarship in teaching and the three key research areas at CanChild Centre for Childhood Disability Research at McMaster University:

- Effectiveness of Children’s Rehabilitation Services
- Measurement in Children’s Rehabilitation
- Participation of Children with Disabilities

An important objective for the Chair is participation in the education of professional occupational therapy students, rehabilitation science graduate students, and practitioners working in children’s rehabilitation. Current activities of the Chair include supervision of five graduate students enrolled in the Masters or PhD programs in Rehabilitation Science, supervision of two postdoctoral fellows in childhood disability, 18 journal articles, and over 20 presentations of research findings and workshops related to childhood disability research locally, nationally and internationally. Research accomplishments over the past year for the Chair have centred on:

- Continued development and dissemination of the Parent Information Kit designed to assist parents in getting, giving and using information within the health, education, and social service systems;
- Methods to examine pediatric rehabilitation utilization and outcomes;
- Validation of a new measure of participation and environment for children with disabilities;
- A study of the impact of changing community environments on improving the participation of youth with cerebral palsy.

Mary Law, PhD, FCAOT, FCAHS
John and Margaret Lillie Chair in Childhood Disability Research
Baptiste, Sue  

Bosch, Jacqueline  


Coman, Liliana  
Coman L, Shimmell L, Thomas B. What Motivates Occupational Therapists and Physiotherapists to Become Involved in Education and What Can We Do To Increase Their Participation in Education? Centre for Leadership and Learning, McMaster University. $1,000. 2011-2012.

Coman L, Wilkins S. How do students think they should be evaluated in tutorials? Centre for Leadership and Learning, McMaster University. $1,000. 2011-2012.


Dal Bello-Haas, Vanina  


DeMatteo, Carol  
Funded Research Projects (cont’d)

D. Education is the Key to protecting children’s brains. Canadian Institutes of Health Research. $99,915. 2011-2012.


Galea, Victoria

Geddes, Lynne
M iller P, Geddes EL, Sinding C. The experiences of homecare physiotherapists working with elderly clients to prevent falls. Physiotherapy Foundation of Canada. $2,488.64. 2010-2011.

Gew urtz, Rebecca


J ung, Bonny
Gew urtz R, Coman L, Dhillon S, J ung B, M acIntyre N, Solomon P. To develop a framework that maps current theories and evidence that inform PBL and the competencies resulting from PBL to professional practice, which can be used to inform curricular design and evaluation. School of Rehabilitation Science Education Research Fund. $3,000. 2010-2011.

Shimmel L, J ung B. To explore the use and perceived influences of reflective journals on practicum performance of student occupational therapists. School of Rehabilitation Science Education Research Fund. $3,000. 2010-2011.

Law, Mary


MacDermid J, Law M, Haynes B, Buckley DN. A randomized trial comparing “Push” versus “Pull” technology for mobilizing pain evidence into practice across different health professions. Canadian Institutes of Health Research. $100,000. 2010-2011.


MacDermid, Joy


Funded Research Projects (cont’d)

**MacIntyre, Norma**


Webber C, MacIntyre N. Bone properties, body composition, posture and balance in postmenopausal women with osteoporotic vertebral fractures before and after a 6 month water exercise program. A feasibility study. Hamilton Health Sciences Radiology Research Grant. $20,000. 2010-2011.


**Maly, Monica**


Missiuna, Cheryl


Moll, Sandra


Pierrynowski, Michael

Vrkljan B, Law M, Solomon P, Pierrynowski M R. Evaluating the utility of online communication tools (e-learning) to support problem-based learning: An examination of student and faculty experiences in the School of Rehabilitation Science. School of Rehabilitation Science Education Research Fund. $2975, 2010-2011.

Pollock, Nancy

Funded Research Projects (cont’d)

**Richardson, Julie**


Dawson D, Richardson J. Maintaining autonomy as we age: Investigating the application of a strategy training approach for ameliorating the effects of age-related executive dysfunction. Ontario Research Coalition of Research Institutes Centres of Health and Aging. $15,000. 2010-2011.


**Solomon, Patricia**


**Shimmell, Lorie**

Coman L, Shimmel L, Thomas B. What Motivates Occupational Therapists and Physiotherapists to Become Involved in Education and What Can We Do to Increase Their Participation in Education. Centre for Leadership in Learning, MCMaster University. $1,000. 2011.


Solomon P, O’Brien K, MacDermid J, Trentham B, Uleryk E. Developing Evidence Informed Recommendations on Rehabilitation for Older Adults Aging with HIV. Canadian Institutes of Health Research. $100,000. 2010-2011.


Stewart, Debra

Stratford, Paul


Tryssenaar, Joyce
Winn C, Chisholm B, Hummelbrunner J, Tryssenaar J. Outcomes of the Northern Studies Stream and Rehabilitation Studies Programs: A retrospective review and analysis. School of Rehabilitation Science Education Grant. $3,000. 2010-2011.

Vrkljan, Brenda


Wilkins, Seanne
Coman L, Wilkins S. How do students think they should be evaluated in tutorials? Centre for Leadership and Learning, McMaster University. $1,000. 2011-2012.


Winn, Chris
Winn C, Chisholm B, Hummelbrunner J, Tryssenaar J. Outcomes of the Northern Studies Stream and Rehabilitation Studies Programs: A retrospective review and analysis. School of Rehabilitation Science Education Grant. $3,000.00. 2010-2011.

Wishart, Laurie
Professors
Baptiste, Susan
Law, Mary
Missiuna, Cheryl
Tryssenaar, Joyce

Professors
Geddes, Lynne
MacDermid, Joy
Richardson, Julie
Solomon, Patricia
Stratford, Paul

Associate Professors
Bosch, Jacqueline
DeMatteo, Carol
Galea, Victoria
Letts, Lori
Pierrynowski, Michael
Pollock, Nancy
Stewart, Debra
Vrkljan, Brenda
Wilkins, Seanne

Associate Professors
Dal Bello-Haas, Vanina
Galea, Victoria
MacIntyre, Norma
Pierrynowski, Michael
Wishart, Laurie

Assistant Professors
Dhillon, Shaminder
Gewurtz, Rebecca
Harris, Jocelyn
Jung, Bonny
Mall, Sandra
Shimmell, Lorie

Assistant Professors
Maly, Monica
Thomas, Bronwen
Winn, Christopher
Wojkowski, Sarah

School of Rehabilitation Sciences Joint Appointments
Gorter, Jan Willem
Department of Pediatrics
Hanna, Steve
Clinical Epidemiology and Biostatistics
Rosenbaum, Peter
Department of Pediatrics

School of Rehabilitation Sciences Associate Appointments
Beattie, Karen
Department of Medicine
Risdon, Catherine
Department of Family Medicine
Santaguida, Pasqualina
Clinical Epidemiology and Biostatistics

Postdoctoral Fellows
Acker, Stacey
Calder, Kristina
Camden, Chantal
Campbell, Wenonah
Colquhoun, Heather
Fayed, Nora
Fonseca, Marisa
Forhan, Mary
Guptill, Christine
Kolehmainen, Niina
O’Brien, Kelly
Thomas-Pyliotis, Aliki
Zur, Briana
Staff

Administrative Staff
Benjamin, Michelle
Program Manager, Master of Health Management Program
DiVincenzo, Gioia
Clinical Placement Professional Practice Assistant, Occupational Therapy
Earle, Robin
IT Support
Jaffer, Salina
Program Administrator
Jakubczyk, Laura
Administrative Assistant, Rehabilitation Science and Master of Health Management Programs
Johnston, Donna
Administrative Assistant, Finance
Kravchenko, Tasha
Research Coordinator
Maskell, Stacy
Administrative Assistant, Assistant Deans of Occupational Therapy and Physiotherapy
Plews, Nancy
Department Manager
Potts, Pam
Admissions Coordinator
Roketta, Tracy
Administrative Assistant, Associate Dean, and Academic Coordinator
Stoskopf, Julia
Curriculum Assistant, Occupational Therapy Program
Terris, Dianne
Curriculum Assistant, Physiotherapy Program
Wolfe, Lisa
Web and E Learning Support
Watson, Gabi
Administrative Assistant
Research Staff
Ahtisham, Affaf
Web Analyst, CanChild
Beaudoin, Mary
Strategic Directions Coordinator, CanChild
Cousins, Martha
Research Coordinator, CanChild
DeCola, Cindy
Research Coordinator, CanChild
Dhillon, Shaminder
Curriculum Lead, OTepp
Dix, Leah
Ontario Project Manager, OTepp
Galuppi, Barb
Research Coordinator, CanChild
Garrett, Sheila
Research Coordinator, CanDrive
Gervais, Nicole
Research Coordinator, Evaluating Uptake of an E-Resource Module
Harper, Jessica
Research Coordinator, CanChild
Hlyva, Oksana
Research Coordinator, CanChild
Lidstone, Nancy
Clerical Lead, OTepp
Lin, Chia-Yu
Research Coordinator, CanChild
Lomotan, Margaret
Research Assistant, FIRE-WELL / ICON McHAND / PainPLUS
MccAuley, Dayle
Grants Officer, CanChild
McGrath, Colleen
Ontario Research Assistant, OTepp
McMahon, Pat
Research Assistant, OTepp
Russell, Dianne
Investigator, CanChild
Simon, Marilyn
Administrative Support, CanChild
Sinclair, Susanne
Research Coordinator, Fit for Function / Access to Primary Care for Persons with Spinal Cord Injury
Steggles, Elizabeth
National Project Manager, OTepp
Teplicky, Rachel
Research Coordinator, CanChild
Betty Yundt
Research Coordinator, CanChild
Clinical Appointments

**Associate Clinical Professors**
- Dilworth, Peter
- Edwards, Mary
- Gross, Anita
- King, Gillian
- Lineker, Sydney
- McGibbon Lammi, Brenda
- Michlovitz, Susan
- Miller, Patricia
- Moreland, Julie
- O'Brien, Mary Ann
- Palisano, Robert
- Parkinson, William
- Russell, Dianne
- Stanton, Susan
- Strong, Susan
- Triano, John

**Assistant Clinical Professors**
- Barreca, Susan
- Berry, Susan
- Bressler, Sandra
- Campbell, Wenonah
- Carmazan, Carmen
- Cheifetz, Oren
- Clark, Mary
- Cole, Beverley
- Colquhoun, Heather
- Cupido, Colleen
- Decker, Kathryn
- Dix, Leah
- Forhan, Mary
- Foster-Seargeant, Elaine
- Graham, Nadine
- Hancock, Wendy
- Hand, Carri
- Hecimovich, Cathy
- Henderson, Allison
- Hewitt, Kimberley
- Ho, Enoch
- Jelley, Wilma
- Kennedy, Deborah
- Law, Janet
- Lee, Lowana

**Clinical Lecturers**
- Bailey, Annette
- Bauer, M artha
- Cano, Jennifer
- Case, Patricia
- DePaul, Vincent
- Dyk, Lesya
- Fisher, Janet
- Fraser-MacDougal, Victoria
- Gambarotto, Cindy
- Idenouye, Patricia
- Miller, Barbara
- Morris, Nicola
- Morrison, Andrea
- Newman, Anne
- Peace, Deborah
- Stazyk, Kathy
- Toal, Colleen
- Toffolo, Nancy

**Clinical Appointments**
- Lockhart, Julia
- McGuire Holt, Brianna
- McLaughlin, Laurie
- Mitchell, Connie
- Muller, Monique
- O'Brien, Kelly
- Petrenchik, Theresa
- Plews, Nancy
- Pollock, Barb
- Pontello, Karen
- Principi, Elaine
- Reid, Julie
- Reinikka, Kristi
- Samrai, Bajit
- Schwennus, Heidi
- Shaw, Lynn
- Hilton, Michelle
- Sinclair, Sandra
- Southam, Joan
- Spadoni, Greg
- Steggers, Elizabeth
- Szala-Meneok, Karen
- Toal-Sullivan, Darene
- Wise, Kathryn
- Wright, Marilyn
- Wright, Virginia
Professional Associates

Agro, Deb
Alderson, Monica
Alexander, Milinda
Baillie, Bonnie
Baker, Eric
Ball, Pamela
Balsor, Brad
Bear, Christina
Birkett, Leslie
Bishop, Helen
Bladon, Ian
Bonnyman, Alison
Bos, Cecily
Bradshaw, Michelle
Bray, Lindsay
Brittain, Tania
Buchko, Bonnie
Burke-Gaffney, Jan
Carroll, Kathi
Chan, Michael
Daniel, Sylvia
Davidson, Shivaun
Denis, Suzanne
Dick, Ron
Ditchburn, Lisa
Doherty, Janne
Domanski, Susan
Dufour, Sinead
Durdan, Natasha
Eberts, Daiana
Eimantas-Glencross, Tanya
Empey, Brian
Erickson, Irene
Everest, Angela
Fabrizio, Giacomo
Fairfield, Sarah
Farrar, Leslie
Ferguson, Eric
Ferguson, Michela
Firth, Jennifer
Fleck, Rebecca
Floriani, Carla
Fox, Patricia
Francis, Deborah
Freeman, Matthew
French, Esme
Fried, Tom
Gaik, Sandy
Garner, Frances
Gavin, Sherri
Geronimo, Julie
Gow, Shirley
Graham, Karen
Grum, Rosemary
Haramule, Daphne
Haworth-Csermak, Deb
Henderson, Jennifer
Hettinger, Leon
Hirano, Gord
Hoogsteen, Katherine
Huschilt, Mark
Jager, Paul Andres
Jardine, Cheryl
Katz, Mende
Kawka, Stefany
Kho, Michelle
Lazenby, Dale
Lee, Jennifer
Lee, Kara
Leslie, James
Levac, Danielle
Lohit, Archana
Loney, Patricia
Long, Kristen
MacLeod, Anne
MacLeod, Rebecca
Mangoff, Stephen
Manen, Jane
Manson, Gillian
Marshall, Karen
Marley, Tamara
Martin, Adele
McGrath, Colleen
McQueen, Dan
Medeiros, Patricia
Megal, Anna
Newman, Anastasia
Officer, Alexis
Packham, Tara
Panagakos, Diane
Parise, Kristen
Park, Debbie
Patton, Stephen
Perrett, Laurie
Platek, Stefan
Pillinini, Linda
Poling, Mike
Pomfret, Mary
Pond-Clements, Erik
Prystanski, Sally
Putignano, Karan
Regehr, Tom
Rich, Sharon
Robinson, Susan
Rogers, Tim
Rose, Sarah
Samanta, Sampa
Sanderson-Tolentino, Janel
Sanderson, Brett
Schinkel, Katie
Schneir-Smith, Ronda
Schulz, Katie
Simpson, Gail
Smith, Anne
Smith, Jenna
Snelling, Dana
Staresinic, John
Stephens, Carrie
Stein, Leta
Stevens, Melanie
Stewart, Kelly
Strike, Karen
Squinto, Robyn
Tait, Diane
Templeton, Gillian
Vallely, Michael
Van Es, Judy
Van Sickie, Heather
Versi, Bashir
Weiss, Adam
Westbrook, Elizabeth
Weusten-Smith, Deborah
Willock, Lorri
Wome, Deana
Yee, Silvana
| **Baptiste, Sue**  
| **Books**  
| **Chapters in Books**  
| **Bosch, Jacqueline**  
| **Journal Articles**  
| Dal Bello-Haas, Vanina  
| **Journal Articles**  
| DeMatteo, Carol  
| **Journal Articles**  
| Galea, Victoria  
| **Journal Articles**  

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**Publications**
Gewurtz, Rebecca
Chapters in Books

Journal Articles

Harris, Jocelyn
Journal Articles


Law, Mary
Chapters in Books

Journal Articles


Publications (cont’d)


Letts, Lori
Journal Articles


MacDermid, Joy
Chapters in Books


Journal Articles


MacIntyre, Norma
Journal Articles


Maly, Monica
Journal Articles


Missiuna, Cheryl
Chapters in Books

Journal Articles


Pierrynowski, Michael
Books

Pollock, Nancy
Journal Articles


Richardson, Julie
Chapters in Books
Journal Articles


Shimmell, Lorie
Journal Articles


Stewart, Debra
Journal Articles


Stratford, Paul
Journal Articles


Publications (cont’d)


Vrkljan, Brenda

Journal Articles

Forhan M, Law M, Vrkljan BH, Taylor VH. (2011) Factors associated with the satisfaction of participation in daily activities for adults with class II obesity. OTJR: Occupation, Participation and Health. (Online Advanced Release)


W ishart, Laurie

Journal Articles


**Jung, Bonny**

2011 Recognition Award, for dedication and service to the College Council, College of Occupational Therapists of Ontario.

**MacDermid, Joy**
2011 Canadian Institutes for Health Research Institute of Musculoskeletal Health and Arthritis Research Ambassadors Knowledge Translation Award.

2011 Fellowship in the Canadian Academy of Health Sciences.

2011 Recipient of the IMHA Research Ambassadors Knowledge Translation Award.

2011 Named the 2012 Honored Professor for the Philadelphia Hand Meeting.

**Maly, Monica**
2011 Canadian Institutes for Health Research New Investigator Award $300,000.

**Missiuna, Cheryl**
2011 Faculty of Health Sciences Graduate Student Federation Faculty Awards (nomination).

**Moll, Sandra**
2011 Ontario Society of Occupational Therapists Volunteer of the Year.

**Richardson, Julie**
2012 The College of Physiotherapists of Ontario 2012 Award of Distinction in recognition of her professional activities and accomplishments.

**Solomon, Patricia**
2012 The Alan Blizzard Award from the Society of Teaching and Learning in Higher Education.

2012 Faculty of Health Sciences Research Plenary Award for Excellence in Postdoctoral Fellow Supervision.

**Stratford, Paul**
2011 Canadian Physiotherapy Association Life Member Award.

2011 Inducted into the Ontario College Athletic Association Hall of Fame (Coach).

**Terris, Dianne**
2011 President’s Awards for Outstanding Service (nomination).

**Vrkljan, Brenda**
2011 National recognition for volunteer contributions to Canadian Association of Occupational Therapists.