

EXPECTATIONS OF FACULTY IN STUDENT-DIRECTED LEARNING

Faculty members should:

1. be interested in learners and learning.
2. have an understanding of the principles and practice of problem-based, self-directed learning.
3. be knowledgeable about available resources in order to guide student learning
4. be familiar with the objectives of the course, programme, and profession.
5. be familiar with group process and group dynamics.
6. have respect for all learners regardless of their background, abilities, and areas of interest.
7. demonstrate communication and facilitation skills that are conducive to learning.
8. be knowledgeable about the use of different evaluation methods.
9. demonstrate skills in giving constructive feedback.
10. be honest about personal strengths and limitations.