

EXPECTATIONS OF STUDENTS IN SELF-DIRECTED LEARNING

In problem-based, self-directed learning, teaching and learning are carried out in an integrated manner. That is, the student's learning is self-directed with input from the faculty.

Students should:

1. have the ability to use faculty members to assist with developing their learning.
2. be honest and open about their own strengths and learning needs.
3. possess the ability to participate in self-evaluation, and the evaluation of others.
4. develop a sense of trust in working collaboratively with others.
5. enjoy a sense of discovery and exploration.
6. have the desire and ability to develop their intellectual curiosity.
7. be interested in contributing to the education of others
8. be willing to share information and work in collaboration with others.
9. have the ability to integrate knowledge from varied sources.
10. have an appreciation of others' differences with regard to their background, abilities, and areas of interest.

Some criteria for evaluating student skills utilized in self-directed learning are:

- the ability to recognize personal educational needs,
- evidence of a plan for learning,
- the effective selection and utilization of appropriate resources,
- the realistic evaluation of personal learning progress.