Introducing McMaster University’s Problem-Based Learning Graduate Program in SLP

http://srs-mcmaster.ca/slp-program-information/
askSLP@mcmaster.ca
Who is the “ideal” future SLP?

- Communicates effectively and respectfully with clients, families, other providers, community organizations, and colleagues
- Has “deep” knowledge of the discipline and understands the impact of contextual factors on clinical practice
- Can think critically and problem-solve creatively
- Is a reflective practitioner
- Advocates for the role of SLP and for the needs of clients and families/caregivers
- Is flexible and adaptable in a changing health/education context
- Engages in evidence-informed practice
- Learns to grow as a leader in consultation, collaboration, education, and clinical practice
- Approaches clinical practice and their role with the spirit of curiosity and inquiry; is a life-long learner

Developed by the McMaster Community SLP Advisory Council, 2015
PROGRAM PHILOSOPHY:
Self-Directed Learning
PROGRAM PHILOSOPHY:
Small-Group Learning
PROGRAM PHILOSOPHY:
Problem-Based Learning
Within each academic unit, with a themed, iterative approach:

- **Foundational Knowledge / EBP** – 2 x 1.5 hours per week
- **Inquiry Seminar** – 1 x 3 hours per week
- **Problem-Based Tutorials** – 2 x 2.5 hours per week
- **Clinical Skills Labs** – 2 x 3 hours per week
Opportunities for Community SLPs to Get Involved

• Become a Clinical Instructor (supervisor) for student placements
  – Terrific resources to assist if you’re new to supervising or would like a refresher
  – Lots of perks to be offered as a thank you 😊
• Participate in our Multiple Mini Interview for admissions
• Become a tutor or sessional instructor
• Provide input – we want to hear from you!