Rehabilitation Science

McMaster University

Welcome!

MSc(OT) Program Admission Information Webinar Session

November 2016

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McMaster University

Presenters

Dr. Lori Letts

Assistant Dean, Occupational Therapy program

Prof. Lorie Shimmell

Director, Clinical Education, Occupational Therapy

Nadia Federici

McMaster OT Graduate, Class of 2015

Chelsea Tidd

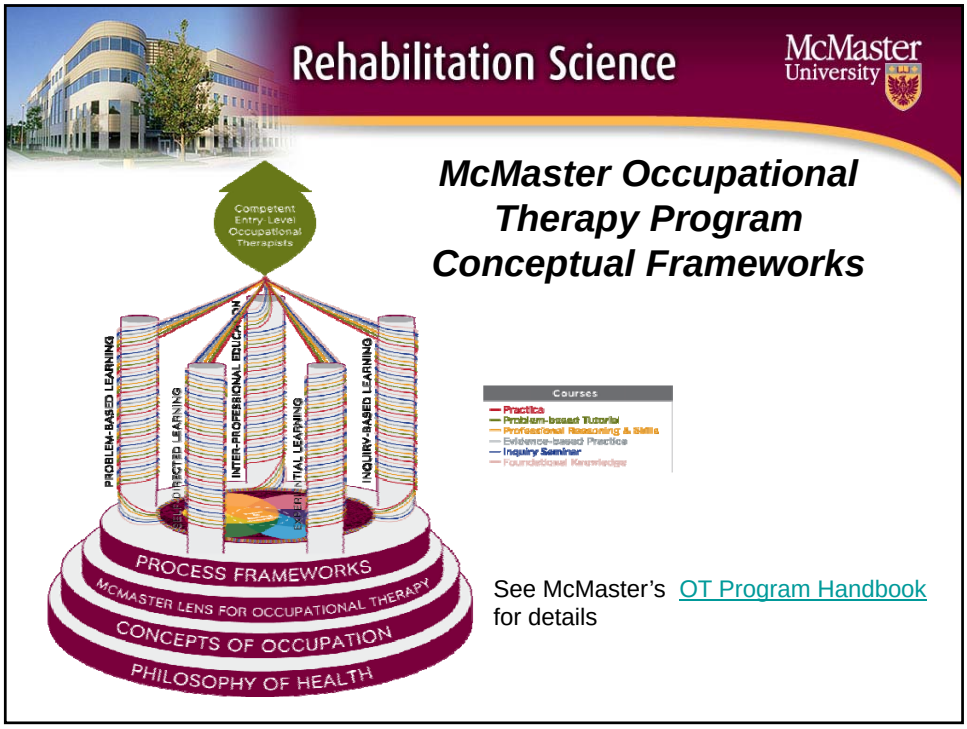
McMaster Student OT, Class of 2017

Do you want to be an occupational therapist?

- OTs work collaboratively with people to enable them to participate in the occupations that give meaning and purpose to their lives.
- Check out: http://otontario.ca/ and http://www.caot.ca/default.asp?pageid=3024 for more information

Is the McMaster Occupational Therapy Program a good fit?

- What kind of learning works best for me?
- Am I ready for graduate education?
- Am I ready for a professional preparation program?
- How will I know if this program is the right program for me?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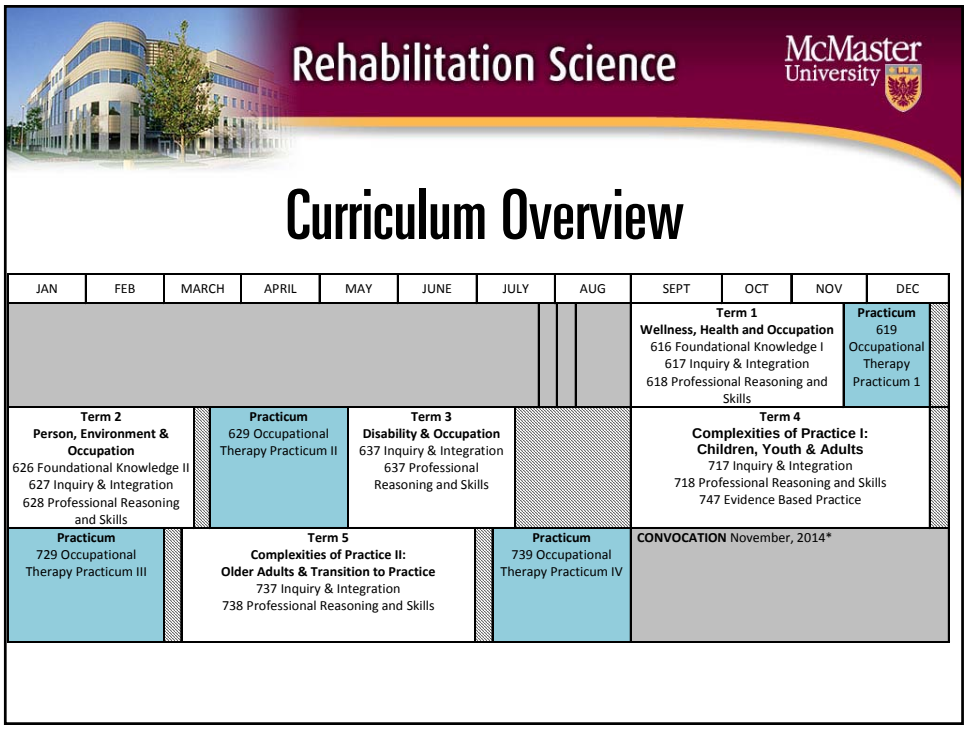
McMaster Occupational Therapy Program Conceptual Frameworks
Competent Entry Level Occupational Therapists
PROBLEM-BASED LEARNING
SELF-DIRECTED LEARNING
INTER-PROFESSIONAL EDUCATION
EXPERIENTIAL LEARNING
INQUIRY-BASED LEARNING
PROCESS FRAMEWORKS
MCMASTER LENS FOR OCCUPATIONAL THERAPY
CONCEPTS OF OCCUPATION
PHILOSOPHY OF HEALTH
Courses
Practica
Problem-based Tutorial
Professional Reasoning & Skills
Evidence-based Practice
Inquiry Seminar
Foundational Knowledge
See McMaster's OT Program Handbook for details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Curriculum Overview
JAN
FEB
MARCH
APRIL
MAY
JUNE
JULY
AUG
SEPT
OCT
NOV
DEC
Term 1
Wellness, Health and Occupation
616 Foundational Knowledge I
617 Inquiry & Integration
618 Professional Reasoning and Skills
Practicum
619 Occupational Therapy Practicum 1
Term 2
Person, Environment & Occupation
626 Foundational Knowledge II
627 Inquiry & Integration
628 Professional Reasoning and Skills
Practicum
629 Occupational Therapy Practicum II
Term 3
Disability & Occupation
637 Inquiry & Integration
637 Professional Reasoning and Skills
Term 4
Complexities of Practice I: Children, Youth & Adults
717 Inquiry & Integration
718 Professional Reasoning and Skills
747 Evidence Based Practice
Practicum
729 Occupational Therapy Practicum III
Term 5
Complexities of Practice II: Older Adults & Transition to Practice
737 Inquiry & Integration
738 Professional Reasoning and Skills
Practicum
739 Occupational Therapy Practicum IV
CONVOCATION November, 2014*

What will the learning look like?

- *SDL* and *Reflection* are consistent expectations
- Large and small group classes and seminars (*IBL, IPE*)
- Tutorial groups (*PBL*)
- Professonial Reasoning and Skills (*Experiential Learning, IPE, IBL*)
- Clinical Education (*Experiential learning, IPE*)

How will you be evaluated?

- Self, peer and tutor/faculty/preceptor evaluation
- Tutorial performance
- Scholarly and Reflective papers
- Clinical documentation
- Written and oral exams
- Group and Individual presentations
- Practical Direct observation/skills testing/OSCEs
- Competency-based Fieldwork Evaluation for Occupational Therapists (CBFEOT)
- Professional Practice Portfolios

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Program requirements

- All courses are required; full time program
- Minimum B- or Pass in each course
- Some travel required for practica or classes at students' expense
- Clear Police Records Check a condition of admission
  fhs.mcmaster.ca/main/documents/police_record_check_plolicy_20150507_3.pdf
- Professional Behaviours are expected
  fhs.mcmaster.ca/main/education/documents/professional_behaviour_code_of_conduct_for_learners.pdf

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Clinical Education

- 28 weeks / four practica over two years
- Practica opportunities available in a wide range of practice areas and settings
  - Hospital, community, rehabilitation facilities, role emerging
- All students must have one practicum in mental health/illness
- Students are responsible for their own transportation and associated costs in order to complete program requirements
- International opportunities are available