PERKS FOR OUR MAC SLP CLINICAL INSTRUCTORS

We can never come close to fully expressing the depth of our gratitude for your help in turning our students into effective clinicians, but here are some "thank you perks" we've been able to put together for you.

Faculty Appointment "Assistant Clinical Professor (Adjunct)"

There are many benefits associated with having a faculty appointment, including free library access and free or discounted attendance at courses offered by the Program for Faculty Development. Please see the handout **SRS Faculty Appointment Info Page** for complete details.

Honorarium

The Clinical Instructor will receive an honorarium in the amount of $50/student/placement week (e.g., if the CI took one student for a 6-week placement, the honorarium would be $300). Payments are issued at the end of each placement. The default option is to issue the payment direct to the Clinical Instructor, and a T4A will also be issued. However, if the facility requires the payment to be made to the facility, this can be done. If there is more than on CI supervising a student, the funds will be split according to the CIs' direction.

Help with CASLPO Goals and CLACS

You can document student supervision on your CASLPO SAT in section 1.5, you can set learning goals relating to supervision, and count related supervision activities as CLACs. **Please contact the Director of Clinical Education at hamilj13@mcmaster.ca for a handout** with sample learning goals and CLACs relating to clinical supervision.

Recognition at your Organization

Each year, SLPs who demonstrate high levels of commitment to clinical teaching receive certificates and their managers receive letters of recognition. Please see the handout **Annual Recognition Program for SLP Clinical Instructors**.

Access to Knowledge

We offer "thank you" workshops twice per year on varied topics of interest to our clinical community. A joint OT-SLP clinical supervisor workshop is also offered annually. All of these workshops are free of charge for those who have recently taken or will soon be taking students on placement.

Our website has helpful content for all community SLPs, including student supervision tips, links to ASHA's evidence maps, and many other helpful links. You can also click here to see events at McMaster and elsewhere.

Individuals with a faculty appointment may send us links to workshops they are offering or sponsoring and we will post them on our Events page.

We have future plans to prepare a newsletter for our clinical instructors. Likely content areas include:
- "Examining the Evidence" - PhD faculty will review recent, practically-oriented research literature to distribute with a rating of "2 thumbs up", "on the fence", or "10 foot pole" to help clinicians know which are good studies to pay attention to
- Topic-area research syntheses
- Student projects
- Library or general on-line evidence-based research search tips
- Useful assessment and treatment resources, reviewed by faculty

Please see the handout **Training and Resources for CIs**, which describes educational resources specific to supervising students.

For broader career development opportunities, please see the handout describing **Leadership and Productivity Courses** available through McMaster's Centre for Continuing Education.

Access to Research

This is a new, evolving community engagement offering at McMaster. For general information about community engagement efforts, please visit http://community.mcmaster.ca. Examples of some of the research access initiatives currently underway include:
- Snapshot of research happening across the university https://snaps.mcmaster.ca/
- Engaging students to answer a research question https://researchshop.mcmaster.ca/

Program Development and Networking Opportunities

Our community partners have tremendous knowledge and experience to share to continuously improve the calibre of our student programming. Clinical Instructors will therefore receive requests to participate in program development activities, such as being guest instructors, developing cases for our problem-based tutorials, designing innovative placement initiatives, reviewing placement evaluation systems, development and implementation of award programs, and many others. In addition to helping with program development, many clinicians report great value in being able to network with other SLP colleagues during these activities.