



PERKS FOR OUR MAC SLP CLINICAL INSTRUCTORS

We can never come close to fully expressing the depth of our gratitude for your help in turning our students into effective clinicians, but here are some “thank you perks” we’ve been able to put together for you.

Faculty Appointment “Assistant Clinical Professor (Adjunct)”

There are many benefits associated with having a faculty appointment, including free library access and free or discounted attendance at courses offered by the Program for Faculty Development. See the attached handout “Faculty Appointment Info Page” for complete details.

Honorarium

The Clinical Instructor will receive an honorarium in the amount of \$50/student/placement week (e.g., if the CI took one student for a 6-week placement, the honorarium would be \$300). The number of weeks supervised will be tallied from November 1 to October 31 and payment processing will begin in December. The default option is to issue the payment direct to the Clinical Instructor, and a T4A will also be issued. However, if the facility requires the payment to be made to the facility, this can be done. If there is more than one CI supervising a student, the funds will be split according to the CIs’ direction.

Help with CASLPO Goals and CLACS

You can document student supervision on your CASLPO SAT in section 1.5, and you can set learning goals relating to supervision and count related supervision activities as CLACs. Ask the Director of Clinical Education (hamilj13@mcmaster.ca) for a handout with sample learning goals and CLACs relating to clinical supervision.

Access to Knowledge

We will distribute important information about continuing education opportunities and new peer-reviewed publications that may assist with your clinical practice. Currently this information is provided intermittently as it is received, but we are working toward a quarterly newsletter for you. Likely content areas include:

- Events going on at McMaster that might be of interest
- “Examining the Evidence” - PhD faculty will review recent, practically-oriented research literature to distribute with a rating of “2 thumbs up”, “on the fence”, or “10 foot pole” to help clinicians know which are good studies to pay attention to
- Topic-area research syntheses
- Student projects
- Student supervision tips
- Library or general on-line evidence-based research search tips
- Useful assessment and treatment resources, reviewed by faculty

A joint OT-SLP clinical supervisor workshop is offered annually free of charge for those who have recently taken or will soon be taking students on placement (and at nominal cost for others).

Please see the attached/enclosed handout **Training and Resources for CIs**, which describes educational resources specific to supervising students.

Also, for broader career development opportunities, please see the attached/enclosed handout **Leadership and Productivity Courses** available through McMaster's Centre for Continuing Education.

Access to Research

This is a new, evolving community engagement offering at McMaster. For general information about community engagement efforts, please visit <http://community.mcmaster.ca>. Examples of some of the research access initiatives currently underway include:

- Snapshot of research happening across the university <https://snaps.mcmaster.ca/>
- Paths to research collaboration toolkit <https://reo.mcmaster.ca/download/paths-to-collaboration>
- Engaging students to answer a research question <https://researchshop.mcmaster.ca/>

Program Development and Networking Opportunities

Our community partners have tremendous knowledge and experience to share to continuously improve the calibre of our student programming. Clinical Instructors will therefore receive requests to participate in program development activities, such as being guest instructors, developing cases for our problem-based tutorials, designing innovative placement initiatives, reviewing placement evaluation systems, development and implementation of award programs, and many others. In addition to helping with program development, many clinicians report great value in being able to network with other SLP colleagues during these activities. Finally, we can connect clinicians to the Master Clinician network to videotape sessions for use across North America in training students.