PERKS FOR OUR MAC SLP CLINICAL INSTRUCTORS

We can never come close to fully expressing the depth of our gratitude for your help in turning our students into effective clinicians, but here are some "thank you perks" we've been able to put together for you.

Faculty Appointment "Assistant Clinical Professor (Adjunct)"

This McMaster faculty status appointment is awarded to those who contribute 50 hours per year over a 3-year period. Benefits include:

- Mac email address and use of above title
- Free access to online library
- Free (or faculty price) courses from the Program for Faculty Development
- Free access to the Hamilton Integrated Research Ethics Board (ethics reviews and support) www.hireb.ca
- Free use of exceptional classroom/meeting space at the One James North campus

At the outset when you commit to contributing the 50 hours per year over 3 years, we recommend you for this appointment so that you may access the benefits immediately. You will have to provide your CV and you will have to track your contributions to the program within your CV. In addition to taking students on placement, other activities that count toward the 50 hours per year include:

- Being a guest lecturer
- Being a tutor
- Being an MMI interviewer

Please see the attached/enclosed pamphlet **Opportunities to Participate in the School of Rehab Science** for more details.

Honorarium

At the end of each student placement, the Clinical Instructor will receive an honorarium in the amount of $50/student/placement week (e.g., if the CI took one student for a 6-week placement, the honorarium would be $300). The default option is to issue the payment direct to the Clinical Instructor, and a T4 will also be issued. However, if the facility requires the payment to be made to the facility, this can be done. If there is more than on CI supervising a student, the funds will be split according to the CIs' direction.

Access to Knowledge

We will distribute important information about continuing education opportunities and new peer-reviewed publications that may assist with your clinical practice. Currently this information is provided intermittently as it is received, but we are working toward a quarterly newsletter for you. Likely content areas include:

- Events going on at McMaster that might be of interest
- "Examining the Evidence" - PhD faculty will review recent, practically-oriented research literature to distribute with a rating of "2 thumbs up", "on the fence", or "10 foot pole" to help clinicians know which are good studies to pay attention to
- Topic-area research syntheses
- Student projects
- Student supervision tips
- Library or general on-line evidence-based research search tips
- Useful assessment and treatment resources, reviewed by faculty

A joint OT-SLP clinical supervisor workshop will be offered annually free of charge for those taking students in an upcoming placement (and at nominal cost for those who are unable to take a student in an upcoming placement).

Please see the attached/enclosed handout **Training and Resources for CIs**, which describes educational resources specific to supervising students.

Also, for broader career development opportunities, please see the attached/enclosed handout **Leadership and Productivity Courses** available through McMaster's Centre for Continuing Education.

Access to Research

This is a new, evolving community engagement offering at McMaster. For general information about community engagement efforts, please visit http://community.mcmaster.ca. Examples of some of the research access initiatives currently underway include:
- Snapshot of research happening across the university https://snaps.mcmaster.ca/
- Paths to research collaboration toolkit https://reo.mcmaster.ca/download/paths-to-collaboration
- Engaging students to answer a research question https://researchshop.mcmaster.ca/

As SLP-focused research grows at McMaster, we will send alerts to advise of topics and opportunities for involvement.

Program Development and Networking Opportunities

Our community partners have tremendous knowledge and experience to share to continuously improve the calibre of our student programming. Clinical Instructors will therefore receive requests to participate in program development activities, such as being guest instructors, developing cases for our problem-based tutorials, designing innovative placement initiatives, reviewing placement evaluation systems, development and implementation of award programs, and many others. In addition to helping with program development, many clinicians report great value in being able to network with other SLP colleagues during these activities. Finally, we can connect clinicians to the Master Clinician network to videotape sessions for use across North America in training students.